

PANTEION UNIVERSITY Centre for Gender Studies

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INTERNATIONAL CONFERENCE

**'Changing Gender! Research, Theory and Policy
for Gendered Realities of the 21st century'**

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ABSTRACT

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Gender and the Profession of Teacher: Subjectivity, Care and Professionalism.

The issues of social and political sciences, and particularly of Pedagogy and Education, are approached lately under a prospective in which gender is included. In this context, the concepts themselves –and the diverse meanings also– of *subjectivity, professionalism and care*, as they have been shaped by the contemporary political theories (especially that of liberal democracy), the educational policy, the sociological accounts and the feminist perspective, seem to have a particular interest. Of great interest it is also, the way these concepts are used in the identities' research and analysis.

The study of the above mentioned concepts in relation to the identity category of "professional" points out the differences between men and women as regards as their self perception as "professionals", and consequently the way they face career and practice their jobs.

The paper proposed will present the results of a research about the context students of Faculty of Philosophy of the Aristotle University of Thessaloniki gave to the concepts of *care, subjectivity and professionalism* and the role these concepts played in choosing their studies. The students' answers on the question given (they were mainly from the Department of Education and Philosophy, of the Aristotle University of Thessaloniki, during the years 1998 - 2004) were collected and analyzed by the method of discourse analysis.